

# MODERN MECHANISMS FOR IMPLEMENTING INNOVATIVE APPROACHES IN PRESCHOOL EDUCATION

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## Abstract

Today, the development of the preschool education system is one of the priorities of state policy. Because it is during the preschool years that a child's intellectual potential, worldview, spiritual values, and social skills are formed. In this regard, the Presidential Decree No. PF-19 of the Republic of Uzbekistan dated February 5, 2026 is an important document aimed at radically modernizing the preschool education system, introducing international experience, and creating a quality educational environment.

**Keywords:** Digital resource, Educational platforms, learning programs, multimedia tools, virtual teaching, game-based learning, social networks.

## Introduction

This Decree provides for the improvement of the activities of preschool educational organizations based on modern requirements, the widespread introduction of innovative approaches, and the strengthening of cooperation between the public and private sectors. The main goal of Decree PF — 19 is to create modern and favorable conditions for the comprehensive development of children. The decree pays special attention to the intellectual, spiritual-moral, creative and physical development of children.

It is also established that the educational process is organized through innovative and game-based methods. This serves to develop children's independent thinking, creativity, and communicative skills. Another important aspect of the decree is to support non-state preschool educational organizations and expand the participation of the private sector.

One of the most important innovations of the decree is the creation of preparatory groups for a one — year compulsory school. This system serves to qualitatively prepare children for school education, the formation of primary knowledge and skills in them.

Starting from the 2027/2028 academic year, it is planned to issue state-standard electronic certificates to children who have completed these groups. This indicates that the preschool education system is being strengthened as an official and integral stage.

Also, the implementation of classes in preparatory groups by educators with higher education serves to further improve the quality of Education. Because professional educators are able to effectively organize the educational process, taking into account in depth the age and psychological characteristics of children.



The decree establishes the organization of preschool educational organizations “new generation” in the regions for 2026-2028. These organizations are characterized by innovative approaches, modern pedagogical technologies and a game-based educational environment.

In these MTTs, an environment is created aimed at developing the interests and individual abilities of children. In addition, the provision of an additional 20 percent surcharge to pedagogical and managerial personnel serves to encourage professionals working in the field.

The establishment of innovative Centers for the development of children under the decree is also important. These centers play an important role in testing modern methodologies, developing new educational programs, and improving the skills of educators.

Improving the quality of preschool education directly depends on the qualifications of teaching staff. Therefore, the Decree sets the task of improving the system of training and retraining of teachers based on international standards.

The introduction of a Dual education system ensures the harmony of theory and practice. That is, students participate in practical activities as well as studying in higher education institutions. This serves to strengthen the professional competencies of future teachers.

In addition, the procedure for hiring highly educated educators in newly established preschool educational institutions is one of the important factors in improving the quality of education.

The decree pays special attention to the development of non-state preschool educational institutions. In particular, it is stipulated that entrepreneurs in regions with a preschool education coverage of less than 80 percent will be granted tax and credit benefits.

By establishing new MTTs through public-private partnerships, additional places will be created in the regions and convenient services for parents will be expanded. The state budget covering the salaries of educators helps ensure the financial stability of non-governmental organizations.

As a result of these measures, a healthy competitive environment will be created in the preschool education system and the quality of services will improve.

The decree sets out the tasks of creating at least 5 thousand new seats every year, the construction and modern equipment of the “new generation” MTT buildings. This serves to create a safe, comfortable and modern educational environment for children.

It is also planned to fund up to US \$ 200 million to support the preschool system by 2030. This is a clear reflection of the fact that the state pays great attention to the industry.

In conclusion, Decree No. PF-19 is an important strategic document aimed at bringing the preschool education system in Uzbekistan to a qualitatively new level. This Decree will expand the coverage of preschool education, improve the quality of education, encourage the work of educators, and create a modern and innovative learning environment for children.

As a result of the practical implementation of the decree, a solid foundation will be created in the future for the upbringing of an educated, creative and competitive young generation. This serves as an important factor in the socio-economic development of the country.



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