

## USING MODERN INTERACTIVE METHODS IN TEACHING ENGLISH TO A2 LEARNERS

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### Abstract

The article is devoted to the importance of using modern interactive ways in order to improve students' interests in English language, and provides new methods for teachers to teach by using up-to-date technologies which can be an efficient sources in the current education system.

**Keywords:** methodological innovations, classroom atmosphere, reading a text, new strategies, activities, games, technologies, critical thinking.

### Introduction

At the present stage of the development of modern methodical thought, the main structural unit of the educational process in a foreign language is that the lesson is seen as a complex act of communication, the main purpose and content of which is practice in solving problems of interaction between subjects of the pedagogical process, and the basic way to achieve the goal and master the content serve motivated communicative tasks of varying degrees of complexity. Scientists believe that the integration of technologies in learning a foreign language is inevitable, therefore, considerable attention is paid to the introduction of innovative technologies in the educational process. The problems of pedagogical innovation continually attract the modern researchers' attention, who have identified and substantiated the main methodological as well as theoretical principles of innovative educational activities[1].

According to the experience of numerous teachers shows that it is not always possible to organize speech interaction in a lesson using traditional methods and forms of work. Today the main methodical innovations are connected with application of interactive methods.

Interactive methods allow you to learn how to interact with each other; and interactive learning, built on the interaction of all students.

The innovative methods also handle this process and their aim is to evaluate the activities of a teacher and learners using new ways and methods of teaching including new technical means of teaching. As we know that methodological approach in educating outside dialects may be partitioned into three bunches. They are Inactive strategies, Dynamic strategies additionally intuitively strategies. In case we speak here within the to begin with put around the detached strategies, it ought to be famous that in Detached strategies a educator is within the middle of instructing. He/She plays dynamic part but the learners are inactive. Control can be carried out by the way of questions, individual and control work, tests etc. It may be useful when it is used by an experienced teacher. Secondly, learners are also active in Active methods. Their role and activity is equal in the process of interaction. Learners may ask questions; express their ideas with a teacher. The last but it is in the first nowadays interactive method or approach is a modernized form of active methods. The most of teachers usually understand or mean cooperative action during the lesson. But here attention should be focused on inner action too. The learners should have inner motivation which involves them into active work or active



participation at the lesson. In interactive method teacher's role is to direct learners activity to getting the aim of the lesson which include interactive exercises and tasks[2].

There are given some types of interactive methods:

**Brainstorming.** It is strategy for generating new concepts on a topic. These methods stimulate creative movement of the learners in tackling issues and express their thoughts freely. Different variants of solving the problem are more often than not given here. In brainstorming quantity of utterance is vital but not quality.

Teacher ought to listen to utterances and not criticize them. Instead of this he inspire the learners to give as numerous variants of solving the problem as he (or she) can. Lacks of criticism create favorable conditions for the learners to specific the ideas openly and these of course motivate them. At the end of brainstorming activity all the expressed utterances are written and then analyzed.

### Discussion

This type of method requires to study teaching material on the theme before starting discussion. After having learnt the lexico-grammatical material on the topic the learners may begin discussion. This method helps the learners express their ideas consistently and logically by displaying grounds for their utterances. Here the learners work in small groups and this improves their activity since every member of the group may express his/her ideas and participates in the discussion process. The forms of organizing group work are the following: a) a subject is chosen; b) learners must have learnt the chosen issue; c) groups are formed; d) teacher gives instruction and declares the time; e) controls the action of learners and if it is needed she/he can help and stimulate them. f) at the end of the discussion one representative of each group makes presentation.

**Cluster.** The next innovative method is widely used in teaching a foreign languages now. It can be used in all stages of teaching English to both young and aged learners. A teacher writes a new word on the blackboard when presenting new words. And then learners tell the words which can be used together with the given word.

Then teacher gives a task to make up word combinations with the word "book": my book, a good book, an interesting book, a nice book, etc.

This method involves all the learners into active work and forms of motivation. It can be effectively used in improving monologic speech habits and skills.

**Role playing.** Role playing is also one of the activity used in teaching innovative methods. They are made to improve the efficiency of teaching. Role playing involves the learners into active work by positively impacting on their internal activity. This makes favorable conditions for cooperative work. Such atmosphere creates their inspiration, individual potentials of inner activity and helps to form practical abilities and habits. During the role playing such skills as creativity, getting out of the troublesome circumstances, resourcefulness, self managing are formed and improved. Role playing has not only educational aim, but also has social points because some life situation are modeled here for educating. When a teacher uses role playing method in teaching the foreign language he/she should follow the below given instructions:

- Creating cordial atmosphere among the learners who take part in the play;
- Learners should feel free themselves and this will help them to play their role perfectly;



- Creating favorable conditions in the teaching process and using pros;
- Taking into consideration the personal features of the learners.

Multimedia learning. This is the next innovative method. It is the combination of various media types as text, audio and video materials by the help of which teacher presents information to the learners. By using information technology as an innovative teaching and learning strategy in a problem based learning teacher tries to motivate learners to active knowledge through real life problems. Advantages of using multimedia learning: Positively influence on forming speech habits and skills.

An effective conclusion retraces the important elements of the lesson and relates them to the objective. This review and wrap-up of ideas reinforces student learning and improves the retention of what has been learned. New ideas should not be introduced in the conclusion because at this point they are likely to confuse the students[3].

Computer technologies develop the ideas of programmed learning, open up completely new, yet unexplored technological learning options associated with the unique capabilities of modern computers and telecommunications. Computer (new information) technology training- a process of preparation and transmission of information to the student, the means of which is a computer. Computer learning tools are called interactive, they have the ability to "respond" to the actions of the student and the teacher, "enter" into a dialogue with them, which is the main feature of the method of computer learning[4]

In conclusion, modern interactive methods help to develop cognitive thinking skills, and Bringing Prefrontal Cortex into life, exploring things, developing unique patterns of learning, application - based skills. And in addition to engaging students who are raised in a hyper-stimulated environment, interactive learning sharpens critical thinking skills, which are fundamental to the development of analytic reasoning. On the other hand, interactive methods help create emotional contacts between students, teach them to work in group works, listen to their companions, and establish more close contact between teachers and students. There is an information that the use of modern techniques in lessons may help reduce stress and tension among students. Consequently, the motivation to learn a foreign language should be increased from schoolchildren.

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